

ECDL / ICDL Word Processing Syllabus Version 5.0



Purpose

This document details the syllabus for *ECDL / ICDL Word Processing*. The syllabus describes, through learning outcomes, the knowledge and skills that a candidate for *ECDL / ICDL Word Processing* should possess. The syllabus also provides the basis for the theory and practice-based test in this module.

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ECDL / ICDL Word Processing

This module sets out essential concepts and skills relating to the ability to use a word processing application to create everyday letters and documents.

Module Goals

Successful candidates will be able to:

- Work with documents and save them in different file formats.
- Choose built-in options such as the Help function to enhance productivity.
- Create and edit small-sized word processing documents that will be ready to share and distribute.
- Apply different formats to documents to enhance them before distribution and recognize good practice in choosing the appropriate formatting options.
- Insert tables, images and drawn objects into documents.
- Prepare documents for mail merge operations.
- Adjust document page settings and check and correct spelling before finally printing documents.

CATEGORY	SKILL SET	REF.	TASK ITEM
1 Using the Application	1.1 Working with Documents	1.1.1	Open, close a word processing application. Open, close documents.
		1.1.2	Create a new document based on default template, other available template like: memo, fax, agenda.
		1.1.3	Save a document to a location on a drive. Save a document under another name to a location on a drive.
		1.1.4	Save a document as another file type like: text file, Rich Text Format, template, software specific file extension, version number.
		1.1.5	Switch between open documents.
	1.2 Enhancing Productivity	1.2.1	Set basic options/preferences in the application: user name, default folder to open, save documents.
		1.2.2	Use available Help functions.



CATEGORY	SKILL SET	REF.	TASK ITEM
		1.2.3	Use magnification/zoom tools.
		1.2.4	Display, hide built-in toolbars. Restore, minimize the ribbon.
2 Document Creation	2.1 Enter Text	2.1.1	Switch between page view modes.
		2.1.2	Enter text into a document.
		2.1.3	Insert symbols or special characters like: ©, ®, ™.
	2.2 Select, Edit	2.2.1	Display, hide non-printing formatting marks like: spaces, paragraph marks, manual line break marks, tab characters.
		2.2.2	Select character, word, line, sentence, paragraph, entire body text.
		2.2.3	Edit content by entering, removing characters, words within existing text, by overtyping to replace existing text.
		2.2.4	Use a simple search command for a specific word, phrase.
		2.2.5	Use a simple replace command for a specific word, phrase.
		2.2.6	Copy, move text within a document, between open documents.
		2.2.7	Delete text.
		2.2.8	Use the undo, redo command.
3 Formatting	3.1 Text	3.1.1	Change text formatting: font sizes, font types.
		3.1.2	Apply text formatting: bold, italic, underline.
		3.1.3	Apply text formatting: subscript, superscript.
		3.1.4	Apply different colours to text.
		3.1.5	Apply case changes to text.
		3.1.6	Apply automatic hyphenation.



CATEGORY	SKILL SET	REF.	TASK ITEM
	3.2 Paragraphs	3.2.1	Create, merge paragraph(s).
		3.2.2	Insert, remove soft carriage return (line break).
		3.2.3	Recognize good practice in aligning text: use align, indent, tab tools rather than inserting spaces.
		3.2.4	Align text left, centre, right, justified.
		3.2.5	Indent paragraphs: left, right, first line.
		3.2.6	Set, remove and use tabs: left, centre, right, decimal.
		3.2.7	Recognize good practice in paragraph spacing: apply spacing between paragraphs rather than use the Return key.
		3.2.8	Apply spacing above, below paragraphs. Apply single, 1.5 lines, double line spacing within paragraphs.
		3.2.9	Add, remove bullets, numbers in a single level list. Switch between different standard bullet, number styles in a single level list.
		3.2.10	Add a box border and shading/background colour to a paragraph.
	3.3 Styles	3.3.1	Apply an existing character style to selected text.
		3.3.2	Apply an existing paragraph style to one or more paragraphs.
		3.3.3	Use copy format tool.
4 Objects	4.1 Table Creation	4.1.1	Create a table ready for data insertion.
		4.1.2	Insert, edit data in a table.
		4.1.3	Select rows, columns, cells, entire table.
		4.1.4	Insert, delete, rows and columns.



CATEGORY	SKILL SET	REF.	TASK ITEM
	4.2 Table Formatting	4.2.1	Modify column width, row height.
		4.2.2	Modify cell border line style, width, colour.
		4.2.3	Add shading/background colour to cells.
	4.3 Graphical Objects	4.3.1	Insert an object (picture, image, chart, drawn object) to a specified location in a document.
		4.3.2	Select an object.
		4.3.3	Copy, move an object within a document, between open documents.
		4.3.4	Resize, delete an object.
5 Mail Merge	5.1 Preparation	5.1.1	Open, prepare a document, as a main document for a mail merge.
		5.1.2	Select a mailing list, other data file, for use in a mail merge.
		5.1.3	Insert data fields in a mail merge main document (letter, address labels).
	5.2 Outputs	5.2.1	Merge a mailing list with a letter, label document as a new file or printed output.
		5.2.2	Print mail merge outputs: letters, labels.
6 Prepare Outputs	6.1 Setup	6.1.1	Change document orientation: portrait, landscape. Change paper size.
		6.1.2	Change margins of entire document, top, bottom, left, right.
		6.1.3	Recognize good practice in adding new pages: insert a page break rather than using the Return key.
		6.1.4	Insert, delete a page break in a document.
		6.1.5	Add, edit text in headers, footers.



CATEGORY	SKILL SET	REF.	TASK ITEM
		6.1.6	Add fields in headers, footers: date, page number information, file name.
		6.1.7	Apply automatic page numbering to a document.
	6.2 Check and Print	6.2.1	Spell check a document and make changes like: correcting spelling errors, deleting repeated words.
		6.2.2	Add words to a built-in custom dictionary using a spell checker.
		6.2.3	Preview a document.
		6.2.4	Print a document from an installed printer using output options like: entire document, specific pages, number of copies.